

Let's Explore Maps



Curriculum Connections:

Grade 1 Social Studies – Heritage and Identity: Our Changing Roles and Responsibilities; People and Environments: The Local Community

Grade 2 Social Studies – Heritage and Identity: Changing Family and Community Traditions; People and Environments: Global Communities

Grade 3 Social Studies – Heritage and Identity: Communities in Canada, 1780 – 1850, People and Environments: Living and Working in Ontario

An **Archives** is a building or centre that has special documents. Archives play an important role in preserving a community's heritage. At PAMA, there are a variety of documents in the archives, such as: photographs, posters, newspapers, journals and government records. There is also a large collection of maps! Be inspired by the many maps in the Region of Peel Archives and create your own.

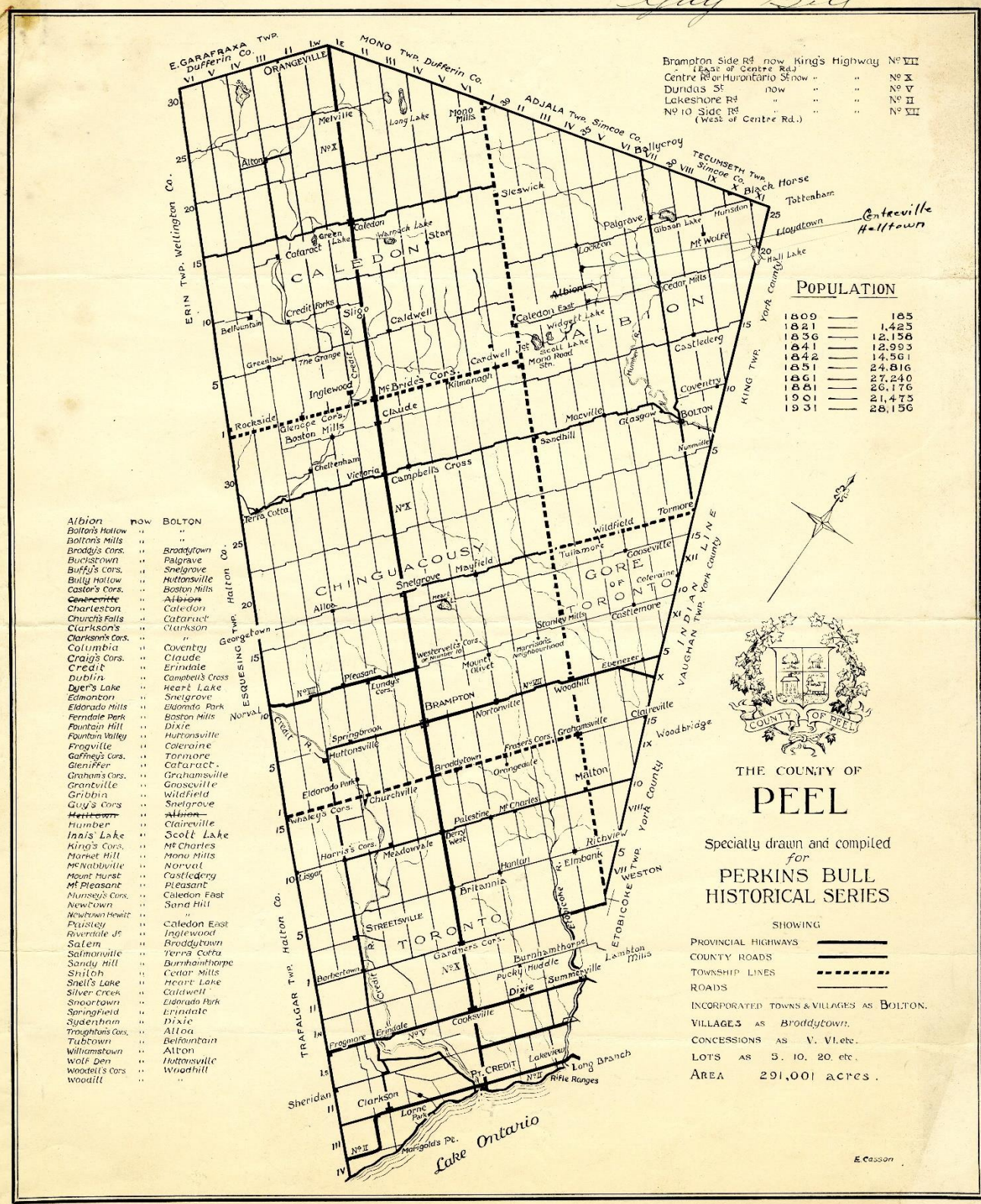
Make your own neighbourhood map!

- Study the County of Peel map on the next page. This map is in the Archives at PAMA.
- This map, made of ink and watercolour, was commissioned in the early 1930s by Peel historian William Perkins Bull and was drawn by E. Casson. Bull used this map in many of his books on the history of Peel, and he also mailed them out to Peel residents to get their input on any information that he may have missed.
- What types of things do you notice? You should find the location, a legend, names, labels, survey lines, roads, highways, settlements (including Port Credit and Alton), waterways and a compass.
- Maps show important places in the neighbourhood. Go for a walk around your neighbourhood. Make notes about where there are houses, buildings, streets, parks, trees and other important spots in the area. What are natural and built parts of the community?
- At home, draw out your map. Be sure to include the spots you found on your walk. You will also want to include a title, compass (identifying N, E, W and S) and a legend. Try to create your map to scale.
- Discuss why communities are important. What is important in a community? What parts of your community are reflected within your map?
- Give your map a name. Consider why names are important to a place. Research the name of the city you live in – what does it mean?

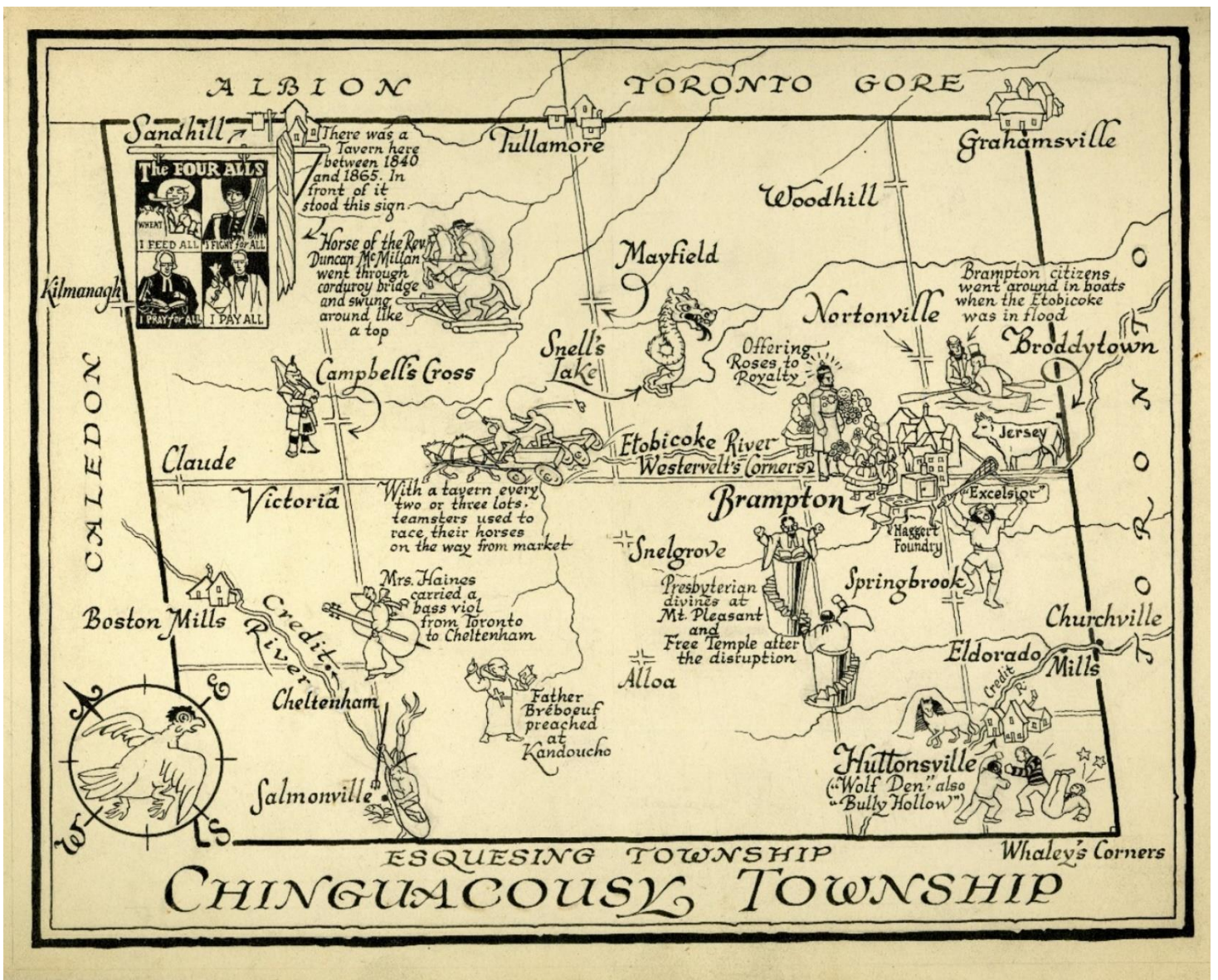
This activity is brought to you by:



Guy B. D.



The County of Peel Map - specifically drawn and compiled for the Perkins Bull Historical Series by E. Casson, [ca. 1933]
 Peel Art Gallery, Museum and Archives, Region of Peel Archives
 Wm. Perkins Bull fonds



Animated [or folklore] map of Chinguacousy Township, [ca. 1933]
 Peel Art Gallery, Museum and Archives, Region of Peel Archives
 Wm. Perkins Bull fonds

Make your own animated map!

- The Chinguacousy Township map shown here is also from the PAMA Archives.
- This map is one of a series of animated or folklore maps that were commissioned by Peel Historian Wm. Perkins Bull in the early 1930s. This map depicts the Township of Chinguacousy (land now split between the City of Brampton and the Town of Caledon). It was drawn by a young female artist named Helen Gertrude Kemp. Kemp based her drawings on interesting folklore tales from throughout the Peel area uncovered during Bull's research.
- Once you complete your neighbourhood map, map out your own imaginary world! Make it animated like the Chinguacousy Township map.
- In your map, include your own traditions and celebrations celebrated in your community. Also include places that help a community, such as grocery stores, recreation centres and homes.

Share your creations with [@visitpama](https://twitter.com/visitpama) on Twitter, Facebook or Instagram!